

Questionnaire – Plan and programme

Plan and programme

A focus on the plan of what needs to be taught in the given timeframe.

- Programme: getting to the end of what was planned
- Time: controlling the time periods allocated to specific activities

Active / passive participation

What is this dimension about?

The attitude of rigidity is frequent in the beginner's work and often associated with a rigidity of the pedagogical approach of the facilitator who sticks strictly to his sheet of preparation of activity. It is a way of reassuring oneself, of limiting risk taking in communication with learners, which the beginner is afraid of not being able to manage. This way of being and this way of doing block any opening and any communication with the students. By sticking to a rigid preparation, the facilitator is deaf and blind in front of his class, the course could take place without students (Moulin, 2004).

PLEASE FILL OUT THE GREEN AND THE RED SECTION BEFORE WATCHING YOUR VIDEO RECORDING

Use the scale 1=strongly disagree, 2=disagree, 3=neutral, 4=agree, 5=strongly agree

Prescriptive items	1	2	3	4	5
It is important to implement the lesson plan as foreseen					
The trainer should not give up the pre-established order because of participants' preferences					
Activities should be carried out in the time that was foreseen					
Ultimately it is the content of the training that matters and not how the content was delivered					

PLEASE FILL OUT THE RED SECTION BEFORE WATCHING YOUR VIDEO RECORDING, THEN HIDE IT BY FOLDING THE PAPER. FILL OUT THE BLUE SECTION AFTER VIEWING THE RECORDING. THEN OPEN AND COMPARE. DO YOU SEE ANY DIFFERENCES?

Use the scale 1=strongly disagree, 2=disagree, 3=neutral, 4=agree, 5=strongly agree	AFTER VIEWING					BEFORE VIEWING				
Descriptive items	1	2	3	4	5	1	2	3	4	5
I follow the lesson plan rather than the preferences of participants										
I sometimes take more time than foreseen if participants have questions or wish to spend more time on a task										
I give priority to interaction even if this disrupts the programme										
I sometimes lose track of time when we are involved in intense discussions										
I know in advance what are the main messages I would like to transmit										